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Balanced coverage of the entire life span is just one thing that distinguishes HUMAN DEVELOPMENT: A LIFE-SPAN VIEW, Seventh Edition. With its comprehensive, succinct, and applied coverage, the text has proven its ability to capture students' interest while introducing them to the issues, forces, and outcomes that make us who we are. Robert V. Kail's expertise in childhood and adolescence, combined with John C. Cavanaugh's extensive research in gerontology, result in a book with a rich description of all life-span stages and important topics. A modified chronological approach traces development in sequential order from conception through late life, while also dedicating several chapters to key topical issues. This organization also allows the book to be relatively briefer than other texts, a benefit given the enormous amount of information covered in the course. The authors provide theoretical and empirical foundations that enable students to become educated, critical interpreters of developmental information. A blend of basic and applied research, as well as coverage of controversial topics and emergent trends, demonstrates connections between the laboratory and life. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Here's just what you need to effectively care for your patients at any stage of life in today's ever-changing world of health care. Elaine Polan and Daphne Taylor guide you through the life cycle—from conception to old age—with an emphasis on health promotion, maintenance, and restoration in clinical practice.

By combining the best of topical and chronological approaches, this text presents life-span development as a motion picture rather than as a series of individual snapshots.

Appropriate as a supplement for a development course where a cross-cultural approach is emphasized in departments of Psychology and Anthropology. Provides a global and multicultural perspective to human development. Chapter topics are organized chronologically.

The new edition retains the extensive cross-cultural and multicultural coverage, the innovative pedagogical learning system, and the balance between research and real-life applications that have made this text a favorite of students and professors alike. In the warmly-written and engaging style that is their hallmark, Papalia, Olds, and Feldman continue to provide a chronological view of lifespan development. The tenth edition expands the coverage of cultural and historical influences on development, features the latest research, and introduces marginal callouts integrating the "LifeMap" Student CD-ROM with key concepts in the text.

Updated Edition of a Best Seller! Dimensions of Human Behavior: Person and Environment presents a current and comprehensive examination of human behavior using a multidimensional frame-

work. Author Elizabeth D. Hutchison explores the biological dimension and the social factors that affect human development and behavior, encouraging readers to connect their own personal experiences with social trends in order to recognize the unity of person and environment. Aligned with the 2015 curriculum guidelines set forth by the Council on Social Work Education (CSWE), the substantially updated Sixth Edition includes a greater emphasis on culture and diversity, immigration, neuroscience, and the impact of technology. Twelve new case studies illustrate a balanced breadth and depth of coverage to help readers apply theory and general social work knowledge to unique practice situations. The companion volume, Dimensions of Human Behavior: The Changing Life Course, Sixth Edition, builds on the dimensions of person and environment with the dimension of time and demonstrates how they work together to produce patterns in life course journeys. Instructors – save your students 25% when you bundle the two texts (Bundle ISBN 978-1-5443-5612-9) for the most comprehensive coverage available for Human Behavior courses.

Using an engaging case study approach, Leading for Tomorrow provides new and emerging college and university administrators with real-world examples that will help them reflect on their own management and communication styles. It also offers practical solutions for how to deal with escalating challenges in the field of higher education, from decreasing state funding to political controversies on campus.

Much of Guyana's 20th century history was defined by the PNC dictatorship and the political and economic wreckage it left behind. In "Guyana's Great Economic Downswing, 1977 to 1990", Dr Ramesh Gampat presents a comprehensive study of these specific years when the national economy contracted by 2.7 percent annually. He explores the multiple facets of the country's political tribalism which "does not value freedom, liberty and the flourishing of all people; it values only freedom, liberty and flourishing of tribes." The study reinforces the widely held belief that until and unless these adversarial groups subsume their respective selfish interests and commit to the common cause of national peace and development, the great downswing might not rest as a historical event but could well re-emerge with further economic devastation if the lessons go unheeded. Dr Gampat makes a strong case for federalism as a solution to Guyana's ethnic politics. Federalism, he posits, would ensure that all Guyanese have equal access to opportunities and resources since a system of provincial governance would be better placed to address discriminatory policies and practices at a localised level. With the country sitting on the cusp of transformative development to be propelled by new-found oil wealth, there is an urgency to settle the divisive politics if every Guyanese is to benefit fairly and equitably from the economic boom. "Guyana's Great Economic Downswing, 1977 to 1990" offers up a studied and comprehensive analysis that

should be part of that bipartisan discourse going forward. --- Ryaan Shah, Novelist, Social Activist A few piecemeal academic articles analyzing Guyana's economic evolution over the period 1977 to 1990 were written, but they are scattered and lost away in various journals. What was missing is a comprehensive and rigorous exploration of the era of Cooperative Socialism. Dr. Ramesh Gampat's book fills this gap. It is a superb synthesis of historical, theoretical and econometric exploration of the Great Downswing. The book not only provides estimates of important macroeconomic concepts such as Guyana's total factor productivity and long-term growth, but also produces the useful statistics and reviews of poverty, inequality, life expectancy, education outcomes as well as a detailed analysis of the rice sector. As if these are not enough, Gampat sets the tone by situating the exploration in the country's long standing and debilitating ethno-political dynamics. This self-contained book will be of tremendous use to policy makers, journalists and students interested in the historical context of present-day outcomes. I highly recommend this book to public libraries and home reference libraries. ---Tarron Khemraj, William and Marie Selby Professor of Economics and International Studies, New College of Florida

The current volume presents new empirical data on well-being of youth and emerging adults from a global international perspective. Its outstanding features are the focus on vast geographical regions (e.g., Europe, Asia, Africa, North and South America), and on strengths and resources for optimal well-being. The international and multidisciplinary contributions address the complexities of young people's life in a variety of cultural settings to explore how key developmental processes such as identity, religiosity and optimism, social networks, and social interaction in families and society at large promote optimal and successful adaptation. The volume draws on core theoretical models of human development to highlight the applicability of these frameworks to culturally diverse youth and emerging adults as well as universalities and cultural specifics in optimal outcomes. With its innovative and cutting-edge approaches to cultural, theoretical and methodological issues, the book offers up-to-date evidence and insights for researchers, practitioners and policy makers in the fields of cross-cultural psychology, developmental science, human development, sociology, and social work.

Part of the authoritative four-volume reference that spans the entire field of child development and has set the standard against which all other scholarly references are compared. Updated and revised to reflect the new developments in the field, the Handbook of Child Psychology, Sixth Edition contains new chapters on such topics as spirituality, social understanding, and non-verbal communication. Volume 2: Cognition, Perception, and Language, edited by Deanna Kuhn, Columbia University, and Robert S. Siegler, Carnegie Mellon University, covers mechanisms of cognitive and perceptual development in language acquisition. It includes new chapters devoted to neural bases of cognition, motor development, grammar and language rules, information processing, and problem solving skills.

ESSENTIALS OF HUMAN DEVELOPMENT: A LIFE-SPAN VIEW, 2nd Edition fills the need for a shorter text that emphasizes the essential, defining features of modern research and theory in human development. Using a modified chronological approach and emphasizing the biopsychosocial framework, the text provides: a readable account of human development across the life span; conceptual foundations that enable students to become critical interpreters of developmental information; and an introduction to relevant research and its application to key issues. The text also emphasizes the application of human development research across diverse professional settings, making it ideal for students

who are pursuing a career related to psychology or areas such as education, health, and human sciences. Succinct and filled with real-life examples, this text will capture your students' interest while introducing them to the essential issues, forces, and outcomes that make us who we are. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Providing students with a complete foundation of knowledge and understanding for each process, this step-by-step guide will introduce them to the four main aspects of social work practice, and help them to apply theory to practice across settings and service user groups.

This book is a magisterial treatment of the wide spectrum of psychological aspects of growing in grace as a spiritual creature, while also developing as a human being. For the author 'being human' is physical, psychological, and spiritual. The integration of all three is for him a possibility both to be desired and worked toward, not a paradox. As a teacher of teachers, Imoda has been committed to transmitting to his students a way to teach novices and laymen how growing in the love of God is a logical development from increasing the grasp of their emotional bases. For teachers this book is a 'vade mecum' which gives them a structure within which people can be encouraged to explore their emotional underpinnings, so that they may grow out of their psychological and spiritual immaturity.

This handbook presents the latest theories and findings on parenting, from the evolving roles and tasks of childrearing to insights from neuroscience, prevention science, and genetics. Chapters explore the various processes through which parents influence the lives of their children, as well as the effects of parenting on specific areas of child development, such as language, communication, cognition, emotion, sibling and peer relationships, schooling, and health. Chapters also explore the determinants of parenting, including consideration of biological factors, parental self-regulation and mental health, cultural and religious factors, and stressful and complex social conditions such as poverty, work-related separation, and divorce. In addition, the handbook provides evidence supporting the implementation of parenting programs such as prevention/early intervention and treatments for established issues. The handbook addresses the complementary role of universal and targeted parenting programs, the economic benefits of investment in parenting programs, and concludes with future directions for research and practice. Topics featured in the Handbook include: · The role of fathers in supporting children's development. · Developmental disabilities and their effect on parenting and child development. · Child characteristics and their reciprocal effects on parenting. · Long-distance parenting and its impact on families. · The shifting dynamic of parenting and adult-child relationships. · The effects of trauma, such as natural disasters, war exposure, and forced displacement on parenting. The Handbook of Parenting and Child Development Across the Lifespan is an essential reference for researchers, graduate students, clinicians, and therapists and professionals in clinical child and school psychology, social work, pediatrics, developmental psychology, family studies, child and adolescent psychiatry, and special education.

Deliver an in depth programme of teaching for level 3 and level 4 with this classic textbook that inspires your students to go further. Written by an expert team of childcare authors, the sixth edition of this classic textbook offers an in-depth approach to Child-care and Early Years study unmatched by any course specific texts. Child Care and Education 6th Edition provides full details of all the topics and frameworks relevant to level 3 and level 4 qualifications. It offers the opportunity to analyse and explore theo-

ries and practice at a high level of detail. - Provides post level 3 material in clearly marked 'Moving On' sections at the end of each chapter. - Focuses on the practicalities of working within a real-life setting using case studies and observation tasks. - Suitable for level 3 qualifications and courses that bridge the gap between levels 3 and 4.

For courses in Cross-Cultural Development An interdisciplinary exploration of cross-cultural human development throughout the lifespan *Lives Across Cultures: Cross-Cultural Human Development* focuses on cultural similarities and differences in human development throughout the world and across the lifespan, while emphasizing the links between theory, research, and practical applications. Presented chronologically by topic, Harry Gardiner's Sixth Edition combines the most current information with engaging vignettes, stories, and personal experiences in his highly praised, scholarly yet conversational, and often humorous writing style. NOTE: This ISBN is for a Pearson Books a la Carte edition: a convenient, three-hole-punched, loose-leaf text. In addition to the flexibility offered by this format, Books a la Carte editions offer students great value, as they cost significantly less than a bound textbook. *Lives Across Cultures: Cross-Cultural Human Development*, Sixth Edition is also available via Revel(tm), an interactive learning environment that enables students to read, practice, and study in one continuous experience. Learn more.

The success of this best-selling text lies in the author's belief that a good text talks with, rather than at, its readers. Shaffer does an extraordinary job of anticipating students' interests, questions, and concerns while treating them as active participants in the process of learning about social and personality development. The Sixth edition of *SOCIAL AND PERSONALITY DEVELOPMENT* features clearly written, current coverage of social and personality development that aids students in discovering the causes, processes, and complexities that underlie developmental change. Students learn why biological and environmental factors, contextual factors such as cross-cultural, familial, neighborhood, school, and peer-group influences cause change in children. Shaffer also explores the approaches that researchers use to test their theories and answer important questions about developing children and adolescents. This book's effective coverage of field research stands out from other texts not only for its accuracy and currency, but because Shaffer consistently juxtaposes classic research with the latest breakthroughs in a way that helps students appreciate how knowledge builds on earlier findings. This edition features a much stronger emphasis on cultural influences on development. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

This insightful volume presents important new findings about parenting and parent-child relationships in ethnic and racial minority immigrant families. Prominent scholars in diverse fields focus on families from a wide range of ethnicities settling in Canada, China, Israel, Italy, the Netherlands, and the United States. Each chapter discusses parenting and parent-child relationships in a broader cultural context, presenting within-group and cross-cultural data that provide readers with a rich understanding of parental values, beliefs, and practices that influence children's developmental outcomes in a new country. For example, topics of investigation include cultural variation in the role of fathers, parenting of young children across cultures, the socialization of academic and emotional development, as well as the interrelationships among stress, acculturation processes, and parent-child relationship dynamics. This timely reference: • explores immigration and families from a global, multidisciplinary perspective; • focuses on immigrant children and youth in the family context; • challenges

long-held assumptions about parenting and immigrant families; • bridges the knowledge gap between immigrant and non-immigrant family studies; • describes innovative methodologies for studying immigrant family relationships; and • establishes the relevance of these data to the wider family literature. *Parental Roles and Relationships in Immigrant Families* is not only useful to researchers and to family therapists and social workers attending to immigrant families, but also highly informative for persons interested in shaping immigration policy at the local, national, and global levels.

Across the ages, technological developments have been accelerated by the military. This results from the fact that able-bodied vibrant youths are generally involved and are also exposed to high-tech training prevailing at their times for assignments (defence and security) that are essential but not desired. They form the Armed Forces for the nations. Such brilliant military officers like Caesar and Napoleon made their marks; and, in contemporary times, the Armed Forces of United States, France, Britain, Australia, etc are making remarkable contributions to technological developments. Such infrastructure as the Internet, the GPS and the cell phones are products that have significant military contributions. This book scans across the major regions of the world, highlights the efforts of representative countries in the regions and observes that nations that have harnessed the efforts of their Armed Forces have progressively developed. It is also observed that developments in America and Europe, though not entirely dependent on their Armed Forces, have been greatly affected by their efforts. In Asia, such countries as the People's Republic of China, Brazil, India, Pakistan and Singapore utilise the human and material resources within the Armed Forces for national growth and cohesion. Development effort is least in the African Region, except South Africa and Egypt; notwithstanding the high potentials as exhibited by Nigeria's Armed Forces. Although attempts to industrialise through the Armed Forces may be able to create economic development for developing nations, such factors as historical background, economic resources, political climate, government policies and infrastructure are equally important. Economic development programme of an aspiring country should: i. promote education and access to knowledge ii. aspire to economic self-sufficiency in economic power iii. allow and promote private sector and foreign participation in defence production, research and development iv. commit itself to the establishment and support of defence industries v. indigenise defence programmes, establish a balance between military and economic development and vi. mobilise the nation's economy through technology partnership with the private sector and foreign investors.

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package--including videos, the PowerLecture (lecture presentation tool), and student study tools--supports students and instructors. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Containing various perspectives on counselling individuals from cultures other than that of the counsellor or therapist, this book covers everything on cross-cultural counselling. Topics cover a broad range from basic issues in cross cultural counseling and counselling in ethnocultural contexts to counseling individuals in transitional, traumatic, or emergent situations, and counseling in the context of some common culture-mediated circumstances.

The Encyclopedia of Human Development is the first comprehensive, authoritative, and informative reference work that presents state-of-the-art research and ready-to-use facts from the fields of psychology, individual and family studies, and education in a way that is not too technical. With more than 600 entries, this three-volume Encyclopedia covers topics as diverse as adolescence, cognitive development, education, family, gender differences, identity, longitudinal research, personality development, prenatal development, temperament, and more.

The Early Years Handbook for Students and Practitioners is a comprehensive and accessible course text for all students studying at levels 4 and 5, including on Foundation Degrees and Early Childhood Studies degrees. Designed and written by the Chair of the SEFDEY (Sector-Endorsed Foundation Degree in Early Years) Network and a team of expert contributors, this book covers the essential skills, knowledge and understanding you need to become an inspiring and effective early years practitioner. Divided into four parts: The Student-Practitioner-Professional; The Learning and Development of Children 0-5; The Child, Family and Society; and The Senior Practitioner-Professional, the book covers all aspects of working with young children and engages you with theory that is explicitly linked to your practice. Throughout there is a strong emphasis on supporting your transition to undergraduate study, developing your academic skills and encouraging you to be an active learner. In every chapter, the book seeks to help you develop your professional identity and features: Activities to help you to reflect on your own practice 'Provocations' to promote discussion and debate Case study examples and photographs to illustrate key points 'From Research to Practice' boxes outlining key research in the field and implications for practice. The book is supported by a companion website featuring, for students, links to useful websites and video material, and an interactive flashcard glossary. Online support for lecturers includes ideas for tasks and activities to use in class and the diagrams and images in the book available to download.

How do you tailor education to the learning needs of adults? Do they learn differently from children? How does their life experience inform their learning processes? These were the questions at the heart of Malcolm Knowles' pioneering theory of andragogy which transformed education theory in the 1970s. The resulting principles of a self-directed, experiential, problem-centred approach to learning have been hugely influential and are still the basis of the learning practices we use today. Understanding these principles is the cornerstone of increasing motivation and enabling adult learners to achieve. The 9th edition of *The Adult Learner* has been revised to include: Updates to the book to reflect the very latest advancements in the field. The addition of two new chapters on diversity and inclusion in adult learning, and andragogy and the online adult learner. An updated supporting website. This website for the 9th edition of *The Adult Learner* will provide basic instructor aids. For each chapter, there will be a PowerPoint presentation, learning exercises, and added study

questions. Revisions throughout to make it more readable and relevant to your practices. If you are a researcher, practitioner, or student in education, an adult learning practitioner, training manager, or involved in human resource development, this is the definitive book in adult learning you should not be without.

This addition to Anissa Rogers' bestselling *Human Behavior in the Social Environment* expands the original text with new chapters on spirituality, families and groups, organizations, and communities. Written in the compact, concise manner of the original text, the new chapters cover mezzo and macro contexts, and offer additional material valuable to two- and three-semester HBSE courses.

This report addresses the development challenges facing young people in the Arab region. The current young generation is the largest this region has had over the past 50 years, making up 30% of its population. In light of the youth-led movements during and after the 2011 uprisings, the report argues for a renewed policy focus on youth development in the region. It deals with the pillars of human development (income, education and health) with the attainment, achievement and equitable distribution of education, and with the challenges of finding stable and decent jobs. With protracted conflict in several Arab countries, young Arabs have become victims or perpetrators of violence, challenged by difficulties of mobility and migration. AHDR 2016 aims to engage youth in building a better future.

The Early Grade Reading Assessment (EGRA) measures students' progress towards reading. EGRA gauges early literacy skills through a 15-minute individual oral assessment of five fundamental reading skills. RTI worked with education experts to develop the EGRA in 2006, and it has been piloted and implemented in more than 40 countries. This volume aims to take stock of the substantial amount of information and experience generated through the use of EGRA, and to share this knowledge with practitioners, policymakers, and international donors. Chapters cover not only particular applications of the instrument but also put EGRA in the context of broader issues and developments in literacy and education.

4LTR Press solutions give students the option to choose the format that best suits their learning preferences. This option is perfect for those students who focus on the textbook as their main course resource. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Human Development & Performance Throughout the Lifespan, 2nd Edition is ideal for occupational therapy, physical therapy, and other rehabilitation disciplines. It provides a broad, occupation-based viewpoint of development and performance throughout all life stages with an emphasis on the factors that influence daily participation and optimal performance of desired daily life tasks. The authors use a life course conceptual model as an organizational foundation for clinical reasoning to help readers understand how to implement the activity- and participation-based goals and outcomes for therapy. Written by an occupational therapist and a physical therapist, the book incorporates chapters by leading experts in human development, giving users cutting-edge information and a wide range of perspectives. By integrating information from the International Classification of Function and Disability (ICF) with a developmental life-task perspective, the book gives both newcomers and experienced professionals an essential, contemporary frame of reference. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

This updated edition uses the model of constraints in discussing reasons for changes in movement throughout the life span. It en-

courages students to examine how the interactions of the individual, environment, and task bring about changes in a person's movements.

The result of extensive scholarship and consultation with leading scholars, this text introduces students to twenty-four theorists and compares and contrasts their theories on how we develop as individuals. Emphasizing the theories that build upon the developmental tradition established by Rousseau, this text also covers theories in the environmental/learning tradition.

Always reflective of the latest research and thinking in the field, Patricia Miller's acclaimed text offers an ideal way to help students understand and distinguish the major theoretical schools of child development. This fully updated new edition includes a new focus on biological theories of development, and offers new in-

structor resource materials.

This book examines human psychology and behavior through the lens of modern evolutionary psychology. *Evolutionary Psychology: The New Science of the Mind*, 5/e provides students with the conceptual tools of evolutionary psychology, and applies them to empirical research on the human mind. Content topics are logically arrayed, starting with challenges of survival, mating, parenting, and kinship; and then progressing to challenges of group living, including cooperation, aggression, sexual conflict, and status, prestige, and social hierarchies. Students gain a deep understanding of applying evolutionary psychology to their own lives and all the people they interact with.

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